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# Classical Greek

## Standard level

### Paper 1

14 May 2025

Zone A afternoon | Zone B afternoon | Zone C afternoon

1 hour 30 minutes

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#### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer the questions in one option.
- A dictionary is permitted for this examination paper.
- The maximum mark for this examination paper is **[30 marks]**.

Answer **all** questions in **one** option.

### Option A

#### Prose — Herodotus, *Persian Wars* 5.97

Aristagoras, having already been rejected by the ruler of Sparta in his request, manages to persuade the Athenians to help Miletus in their doomed battle against the Persians.

ὁ Μιλήσιος<sup>1</sup> Ἀρισταγόρης, ὑπὸ Κλεομένεος<sup>2</sup> τοῦ Λακεδαιμονίου ἐξελασθεὶς ἐκ τῆς Σπάρτης, ἀπῆκετο ἐς Ἀθήνας· αὕτη γὰρ ἡ πόλις τῶν λοιπέων ἐδυνάστευε μέγιστον. ἐπελθὼν δὲ ἐπὶ τὸν δῆμον ὁ Ἀρισταγόρης ταῦτα ἔλεγε τὰ καὶ ἐν τῇ Σπάρτῃ περὶ τῶν ἀγαθῶν τῶν ἐν τῇ Ἀσίῃ καὶ τοῦ πολέμου τοῦ Περσικοῦ, ὡς οὔτε ἀσπίδα οὔτε δόρυ νομίζουσι εὐπετέες τε χειρωθῆναι εἶησαν. ταῦτά τε δὴ

5 ἔλεγε καὶ πρὸς τοῖσι τάδε, ὡς οἱ Μιλήσιοι τῶν Ἀθηναίων εἰσὶ ἄποικοι, καὶ οἰκός σφεας εἶη ρύεσθαι<sup>3</sup> δυναμένους μέγα· καὶ οὐδὲν ὅ τι οὐκ ὑπίσχετο οἷα κάρτα δεόμενος<sup>4</sup>, ἐς ὃ ἀνέπεισε σφέας. πολλοὺς γὰρ οἴκε<sup>5</sup> εἶναι εὐπετέστερον διαβάλλειν ἢ ἓνα, εἰ Κλεομένεα μὲν τὸν Λακεδαιμόνιον μῦνον οὐκ οἶός τε ἐγένετο διαβάλλειν, τρεῖς δὲ μυριάδας Ἀθηναίων ἐποίησε τοῦτο. Ἀθηναῖοι μὲν δὴ ἀναπεισθέντες ἐψηφίσαντο εἴκοσι νέας ἀποστεῖλαι βοηθοὺς Ἴωσι<sup>6</sup>, στρατηγὸν ἀποδέξαντες

10 αὐτῶν εἶναι Μελάνθιον<sup>7</sup> ἄνδρα τῶν ἀστῶν ἐόντα τὰ πάντα δόκιμον· αὐταὶ δὲ αἱ νέες ἀρχὴ κακῶν ἐγένοντο Ἑλλησί.

<sup>1</sup> Μιλήσιος (adj.): Milesian, from Miletus (a city in Ionia)

<sup>2</sup> Κλεομένης, Κλεομένεος, ὁ: Cleomenes, ruler of Sparta

<sup>3</sup> ρύομαι: I save, protect

<sup>4</sup> οἷα κάρτα δεόμενος: “since he was in great need”

<sup>5</sup> οἴκε = ἔοικε

<sup>6</sup> Ἴων, Ἴωνος, ὁ: Ionian (a person from Ionia)

<sup>7</sup> Μελάνθιος, Μελάνθιου, ὁ: Melanthius (an Athenian)

(Option A continues on the following page)

**(Option A continued)**

1. (a) ὁ Μιλήσιος Ἀρισταγόρης ... ἐδυνάστευε μέγιστον (lines 1–2). Explain why Aristagoras had come to Athens. Quotation of the Greek text is **not** required. [3]
- (b) ἐπελθὼν δὲ ἐπὶ ... ἐν τῇ Σπάρτῃ (lines 2–3). Outline what Aristagoras did to persuade the Athenians. Quotation of the Greek text is **not** required. [3]
- (c) περὶ τῶν ἀγαθῶν ... χειρωθῆναι εἶησαν (lines 3–4). Outline Aristagoras's arguments. Support your answer with **four** quotations from the Greek text. [4]
- (d) ταῦτά τε δὴ ... δυναμένους μέγα (lines 4–6). State why the Athenians should save the Milesians, according to Aristagoras. Quotation of the Greek text is **not** required. [2]
- (e) καὶ οὐδὲν ... ἀνέπεισε σφέας (line 6). State how Aristagoras attempted to persuade the Athenians. Quotation of the Greek text is **not** required. [2]
- (f) Translate πολλοὺς γὰρ ... πάντα δόκιμον (lines 7–10). [16]

**End of Option A**

## Option B

Verse — Aristophanes, *Women in the Assembly* 205–12, 214–219, 229–238

Praxagora, an Athenian woman, disguises herself as a man to deliver a speech to the Athenian Assembly.

- ὕμεις γάρ ἐστ' ὧ δῆμε τούτων αἴτιοι.  
 τὰ δημόσια γὰρ μισθοφοροῦντες<sup>1</sup> χρήματα  
 ἰδίᾳ σκοπεῖσθ' ἕκαστος ὅ τι τις κερδανεῖ,  
 τὸ δὲ κοινὸν ὥσπερ Αἴσιμος κυλίνδεται.<sup>2</sup>  
 5 ἦν οὖν ἐμοὶ πίθησθε, σωθήσεσθ' ἔτι.  
 ταῖς γὰρ γυναιξὶ φημὶ χρῆναι τὴν πόλιν  
 ἡμᾶς παραδοῦναι. καὶ γὰρ ἐν ταῖς οἰκίαις  
 ταύταις ἐπιτρόποις καὶ ταμίαισι χρώμεθα.  
 ὡς δ' εἰσὶν ἡμῶν τοὺς τρόπους βελτίονες  
 10 ἐγὼ διδάξω. πρῶτα μὲν γὰρ τᾶρια<sup>3</sup>  
 βάπτουσι θερμῶ κατὰ τὸν ἀρχαῖον νόμον  
 ἀπαξάπασαι<sup>4</sup>, κοῦχὶ μεταπειρωμένας<sup>5</sup>  
 ἴδοις ἂν αὐτάς. ἢ δ' Ἀθηναίων πόλις,  
 εἰ τοῦτο χρηστῶς εἶχεν, οὐκ ἂν ἐσώζετο.  
 15 ταύταισιν οὖν ἄνδρες παραδόντες τὴν πόλιν  
 μὴ περιλαλῶμεν, μηδὲ πυνθανώμεθα  
 τί ποτ' ἄρα δρᾶν μέλλουσιν, ἀλλ' ἀπλῶ τρόπῳ  
 ἐῶμεν ἄρχειν, σκεψάμενοι ταυτὶ<sup>6</sup> μόνα,  
 ὡς τοὺς στρατιώτας πρῶτον οὔσαι μητέρες  
 20 σῶζειν ἐπιθυμήσουσιν· εἶτα σιτία  
 τίς τῆς τεκούσης μᾶλλον ἐπιπέμψειεν ἄν;  
 χρήματα πορίζειν εὐπορώτατον γυνή,  
 ἄρχουσά τ' οὐκ ἂν ἐξαπατηθεῖη ποτέ·  
 αὐταὶ γὰρ εἰσὶν ἐξαπατᾶν εἰθισμέναι.

<sup>1</sup> μισθοφορέω: I receive wages

<sup>2</sup> ὥσπερ Αἴσιμος κυλίνδεται: “flounders like Aesimus” (Aesimus was an Athenian general who was out of favour at the time)

<sup>3</sup> ἔριον, ἔριον, το: wool

<sup>4</sup> ἀπαξάπας, ἀπαξάπασα, ἀπαξάπαν: all at once, all together

<sup>5</sup> μεταπειράομαι: I try something different

<sup>6</sup> ταυτὶ = ταῦτα

(Option B continues on the following page)

**(Option B continued)**

2. (a) ὑμεῖς γὰρ ... τούτων αἴτιοι (line 1). State the accusation that Praxagora made against the citizens. Quotation of the Greek text is **not** required. [2]
- (b) τὰ δημόσια ... τὸ δὲ κοινὸν (lines 2–4). Outline how, according to Praxagora, the citizens harm the state. Quotation of the Greek text is **not** required. [2]
- (c) ἦν οὖν ... σωθήσεσθ' ἔτι (line 5). State what the result would be if the citizens followed Praxagora's advice. Quotation of the Greek text is **not** required. [1]
- (d) ταῖς γὰρ ... ταμίαισι χρώμεθα (lines 6–8). Outline Praxagora's argument. Support your answer with **four** quotations from the Greek text. [4]
- (e) ὡς δ' εἰσὶν ... ἐγὼ διδάξω (lines 9–10). State what Praxagora said she would demonstrate. Quotation of the Greek text is **not** required. [2]
- (f) πρῶτα μὲν ... ἴδοις ἂν αὐτάς (lines 10–13). Outline what Praxagora said about the women. Quotation of the Greek text is **not** required. [3]
- (g) Translate ταύταισιν οὖν ... ἐξαπατηθεῖη ποτέ (lines 15–23). [16]

**End of Option B**

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**References:**

- Option A** Herodotus, n.d. *Herodotus, with an English translation by A. D. Godley*. A. D. Godley (ed.) 1920. [online] Available at: <https://artflsrv03.uchicago.edu/philologic4/Greek/navigate/173/5/105/> [Accessed 2 July 2024]. Source adapted.
- Option B** Aristophanes, n.d. *Ecclesiazusae*. F.W. Hall & W.M. Geldart (ed.) 1907. [online] Available at: <https://artflsrv03.uchicago.edu/philologic4/Greek/navigate/46/1/6/> [Accessed 6 February 2024]. Source adapted.